

CREATE YOUR FUTURE WITH COLLEGE BOUND



COLLEGE BOUND 101:

ACTIVITY 1: EXPLORE COLLEGE BOUND ELIGIBLE INSTITUTIONS

EDUCATOR NOTES

Goal

Students will learn College Bound basics including eligibility criteria, where it can be used at and how it can be used. Students will begin to exploring College Bound college and career schools.

Instructions

1. Provide this handout to College Bound eligible students to inform them about College Bound.
2. Encourage students to explore the different schools they can use College Bound at by visiting wsac.wa.gov/sfa-institutions and have them write down colleges they're interested in exploring on page one of the handout.
3. Once students write down the schools they are interested in, encourage them to explore these institutions.
 - a. For each school, explore what academic programs they have available! What programs are you interested in studying?
 - b. Explore what student supports, clubs and extracurriculars are available at the schools.
 - c. Talk to an admissions counselor or current student at the school.

Complimentary Materials

Pair this lesson with College and Career Knowledge chapter 4 to discuss other state financial aid opportunities

- [Chapter 4: Washington State Financial Aid](#)
- [Complete College and Career Knowledge Materials](#)

Other College Bound Resources:

Student College Bound FAQs

- [FAQ in English](#)
- [FAQ in Spanish](#)

[Order Free College Bound Materials](#)

[College Bound FAQs for Counselors and School Staff](#)

[College Bound Portal Bulk Update Tool FAQs for Staff](#)

Other College Bound Resources are available at wsac.wa.gov/college-bound

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COLLEGE BOUND 101

ACTIVITY 1: EXPLORE COLLEGE BOUND ELIGIBLE INSTITUTIONS

EDUCATOR NOTES

[Resources for students and families](#) such as:

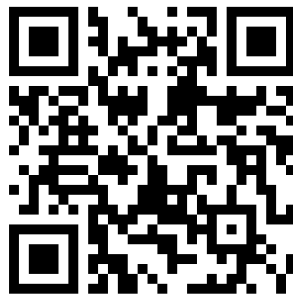
- FAQ
- Auto-enrollment requirements
- Other tools and resources

[Resources for School Counselors and Staff](#) include:

- FAQ for staff
- Flyers
- Presentations
- [Sign up for the College Bound newsletter](#)

Please Give Us Your Feedback

<https://forms.office.com/r/QjRKjKaPgK>



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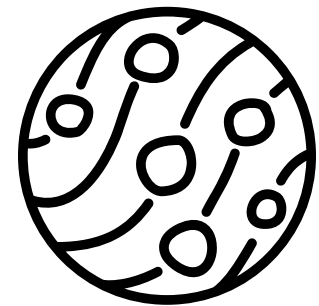
CREATE YOUR FUTURE WITH COLLEGE BOUND



COLLEGE BOUND 101

What is College Bound?

College Bound is an early commitment of state financial aid to eligible 7th, 8th, and some 9th grade students from the state of Washington. Students must apply for financial aid and attend a participating college in Washington.



Am I eligible?

Students will be automatically enrolled and be eligible for College Bound if:

- You are enrolled in public school and **eligible for free and reduced-price lunch (FRPL)** in 7th, 8th, or newly eligible 9th grade

OR

- You are **in state foster care or a dependent of the state** between 7th grade and high school graduation

Other ways to qualify:

- Some students do not fit into either scenario but are interested in applying for College Bound. Students and families can contact the College Bound program to apply if they meet one of the following criteria:
 - Attend a private school or homeschool program in Washington State and meet the income requirements.
 - Are in another type of foster care and not eligible for free-and-reduced price lunch.



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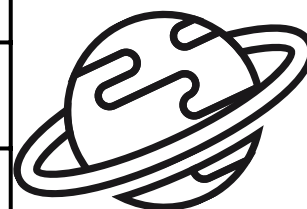
2023-24 Income Guidelines to be Auto-Enrolled

Household Size	Annual Income *	Monthly Income	Weekly Income
2	\$36,482	\$3,041	\$702
3	\$45,991	\$3,833	\$885
4	\$55,500	\$4,625	\$1,068
5	\$65,009	\$5,418	\$1,251
6	\$74,518	\$6,210	\$1,434
Additional members**	\$9,509	\$793	\$183



*Household income must be less than or equal to this amount.

**For each additional household member, add that dollar amount



If I was automatically enrolled in College Bound, how do I keep this opportunity?

After being enrolled in the program, eligible students must fulfill the College Bound Pledge:

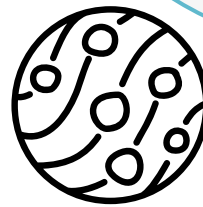
- Graduate from a Washington State high school or homeschool program. Students must graduate with a cumulative 2.0 GPA if they plan to attend a four-year college. Beginning fall of 2023 there is no GPA requirement to receive College Bound for students who plan to attend a community college or technical school (CTC). Confirm with your school if your district requires a certain GPA to graduate
- Enroll in college within one year of high school graduation.
- Get accepted to and attend one of the over 65 participating institutions. Visit wsac.wa.gov/sfa-institutions for a complete list of eligible schools.
- Have no felony convictions.
- Meet the income requirements, which will be determined by your college using the information from your FAFSA or WASFA when you apply during and after your senior year of high school. You can view current income requirements for College Bound by visiting wsac.wa.gov/college-bound#income-eligibility-to-receive-cbs.

How do I get College Bound when I enroll in college?

- Meet the College Bound Pledge requirements
- File the FAFSA or WASFA
- Be accepted and attend an eligible college within one year of graduating high school

Where can I use it?

- College Bound can be used at over 65 2-year and 4-year public and private colleges, universities, and technical programs across Washington state.
- Please see the list of eligible institutions: wsac.wa.gov/sfa-institutions



College Type and Award Commitment

Type of College	Example Institution	College Bound Maximum Award (2023-24)
Public 4 Year Research	University of Washington	Up to \$12,456
Public 4 Year Comprehensive	Western Washington University	Up to \$8,450
CTC	Spokane Community College	Up to \$5,073
Private 4 Year	Pacific Lutheran University	Up to \$12,246
Private Career	Perry Technical College	Up to \$5,073

Not sure if you're enrolled?

Check with your counselor or contact the Washington Student Achievement Council
 Phone: 1-888-535-0747 Option 1
 Email: collegebound@wsac.wa.gov

CREATE YOUR FUTURE WITH COLLEGE BOUND



ACTIVITY 1: EXPLORE COLLEGE BOUND ELIGIBLE INSTITUTIONS

Eligible institutions include technical schools, 2-year colleges, vocational or trade schools, and 4-year colleges and universities.

Instructions:

1. Visit wsac.wa.gov/sfa-institutions to see a list of all the schools, where College Bound may be used.
2. List two colleges or career schools and their websites from each category.
3. Share your list with a school counselor, teacher, or family member and talk about how each school relates to your post-high school plans.

**Public 4-Year
Research Colleges**

**Community and
Technical Colleges (CTC)**

**Public 4-Year
Comprehensive Colleges**

**Private 4-Year
Colleges**

**Private 2-Year
Colleges**

**Private Career
Colleges**

Next Steps:

Do these schools offer what you are looking for? Explore!

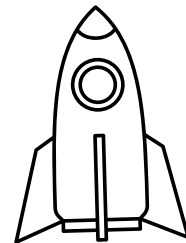


For each school, explore what academic programs they have available! What programs are you interested in studying?



Explore what student supports, clubs, and extra curriculars are available at the schools.

Talk to an admissions counselor or current student at the schools.



GLOSSARY

Associate degree: A degree that typically requires at least two years of full-time college work, usually offered at community and technical colleges.

Bachelor's Degree: Also known as Baccalaureate, this degree normally requires at least four years of full-time college work, usually offered at four-year colleges and universities.

Certificate: Certificate programs are shorter than Associate or Bachelor's degree programs and concentrate on a specific field of expertise rather than an entire course of study



Financial Aid: Money that helps you pay for college or career school. Grants, work-study (paid employment), loans, and scholarships are all financial aid and help make college or career school more affordable.

FAFSA: FAFSA stands for Free Application for Federal Student Aid. The FAFSA is the form that eligible students fill out to apply for federal, state, and institutional financial aid. Learn more at studentaid.gov/h/apply-for-aid/fafsa

WASFA: WASFA stands for Washington Application for State Financial Aid. The application is available to eligible undocumented students for state financial aid such as the Washington College Grant and the College Bound. Learn more at wsac.wa.gov/wasfa.

Tuition: The price colleges or universities charge to take classes at an institution.

Public 4-Year Research College: 4-year institutions that are funded by the state or federal government. Research colleges fund research for professors and graduate students. Students attending these institutions often earn bachelor's degrees which requires at least four years of full-time college work.

Public 4-Year Comprehensive College: 4-year institutions that are funded by the state or federal government. Students attending these institutions often earn bachelor's degrees. These schools tend to be smaller and are more regionally based which requires at least four years of full-time college work.

Community and Technical College (CTC): These colleges consist of two-year colleges and technical colleges where students can attend and earn associate degrees and certificates as well as prepare students for specific trades. Many students earn an associate degree and then transfer to a 4-year college. Learn more at www.sbctc.edu

Private 4-year Colleges: 4-year institutions that are privately funded. Students attending these institutions often earn bachelor's degrees.

Private 2-year Colleges: 2-year institutions that are privately funded. Students attending can often earn an associate's degree or certificate.

QR CODES

wsac.wa.gov/sfa-institutions



wsac.wa.gov/college-bound#income-eligibility-to-receive-cbs



wsac.wa.gov/wasfa



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CREATE YOUR FUTURE WITH COLLEGE BOUND



EXPLORE YOUR CAREER ROADMAP EDUCATOR NOTES

Goal

Students will make connections between their personal passions, values, and interests and their potential career choices.

Links:

www.roadtripnation.com/roadmap

Notes:

- Print extra copies of the graphic organizer worksheet (Part1).
- Use slides to guide discussion.
- Parts 1 and 2 are meant to be done in different sessions.
- Part 2 can be done in class or as homework.

Instructions for Part 1: Identify

Students will identify interests and what drives them

1. Using [the slides provided](#), lead a discussion with students about beginning career exploration based on personal interests and passions rather than possible career fields.

2. Students identify core interests:

- Using part 1 of the worksheet, students will identify their interests by choosing three fields of study or subjects that they enjoy from the list provided on the worksheet.
- Explain to students that leaning into academic subjects that they are interested in or passionate about can be an avenue for pursuing different career interests
- Have students break out into pairs and share their three interests. If they are having a hard time, encourage other students to share why they chose their interests to see if they feel similarly about another topic
- When students have decided their three fields of study, they will write them out on the worksheet space provided (numbered 1, 2, 3).

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EXPLORE YOUR CAREER ROADMAP

EDUCATOR NOTES

Instructions for Part 1: Continued

3. Student identifies driving force

- a. Introduce the idea of driving force. Driving Force (these are a type of core interest)
 - things that make you happy
 - larger social justice or community issues that you care about and would like to have a positive impact on
 - the mark you want to leave on the world
- b. Remind your College Bound students that the flexibility of so many college pathways being covered by CBS means that for many they can pursue something that aligns with their values and driving force.
- d. OPTIONAL: If the idea of a driving force is new to your students, present an example (see f below) and as a class, practice by breaking down the graphic organizer to identify driving forces prior to moving into the activity.
- e. Group students into pairs or small groups to help each other discover what their driving force is.
- f. Students will use the graphic organizer to help define at least three driving forces.
 - Encourage students to dig deeper to get to the core of what drives their interests.
 - For example, if they are happy playing video games—ask why? Is it about overcoming challenges, solving problems, working with others, showcasing creativity and/or viewing the design of the game images?

ENSURE STUDENTS HAVE AT LEAST 3 FORCES AND 3 INTERESTS PRIOR TO MOVING TO PART 2.

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EXPLORE YOUR CAREER ROADMAP

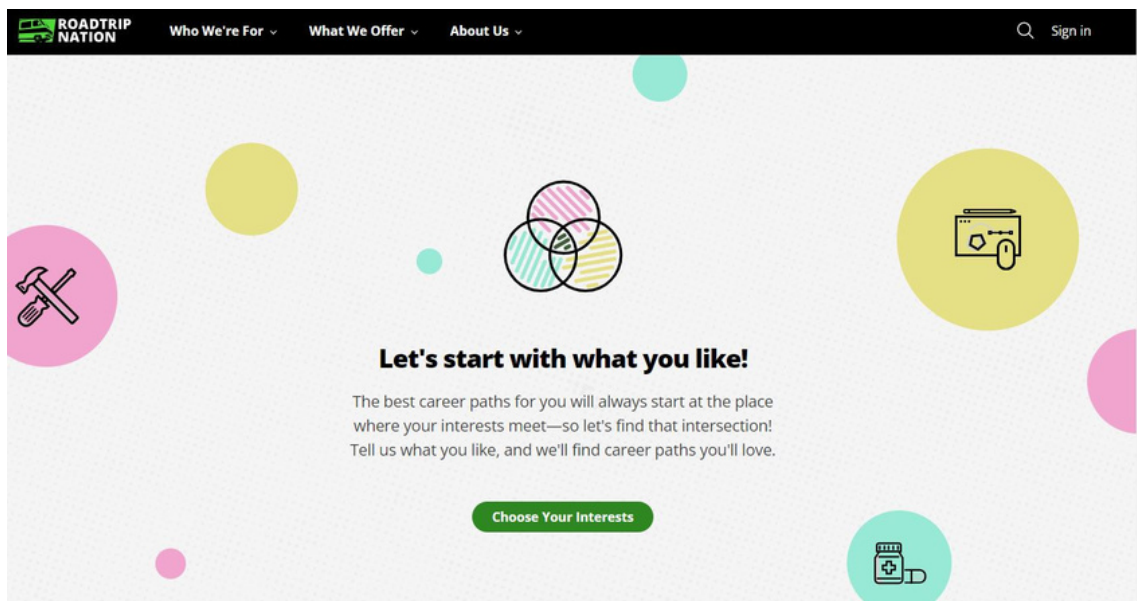
EDUCATOR NOTES

Instructions for Part 2: Explore

This portion can be done in class or as homework (note: if assigned as homework, use 10 minutes to go through the steps below prior to students leaving the classroom). Part 2 picks up where Part 1 left off and uses the information students discovered in Part 1.

- Remind students about leading career exploration based on their driving force vs. starting with a career field in mind.
- Part 2 will begin to connect their driving force and core interests with potential careers.
- Walk your students through the website and process described below.

1. Have students visit roadtripnation.com/roadmap

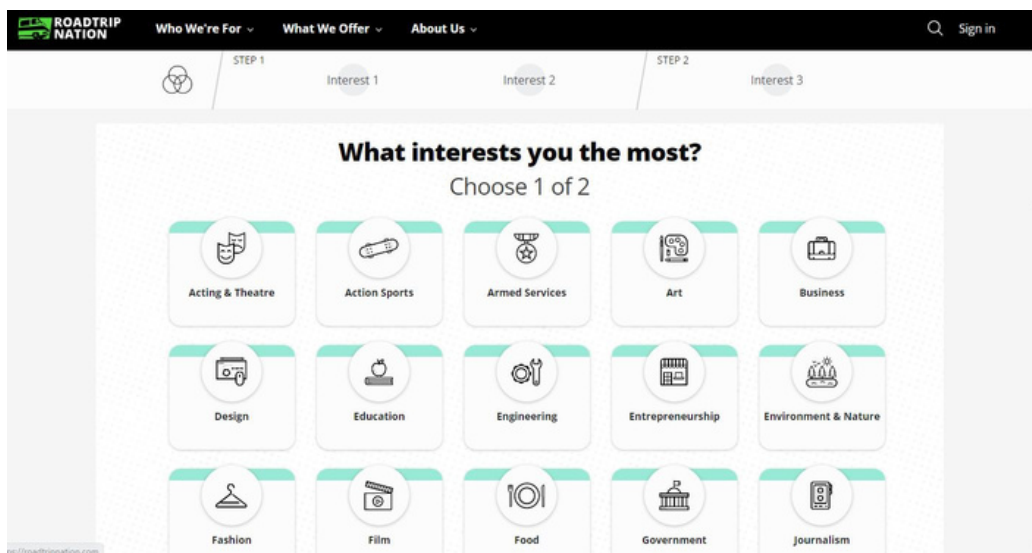


EXPLORE YOUR CAREER ROADMAP EDUCATOR NOTES

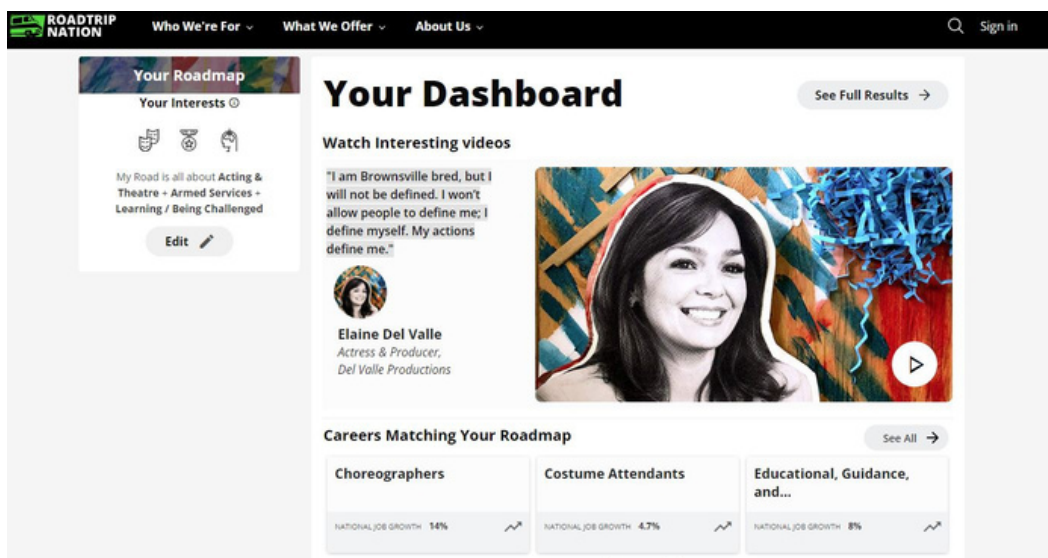
Instructions for Part 2: Explore: Continued

2. Students will select “choose your interest” to begin exploring how their interests connect with career paths.
3. Students will explore different combinations of their answers.
 - Interests #1 and #2 are their core interests.
 - DRIVING FORCE is the 3rd “interest” on road map questions

A question to help students identify their third interest is: "What lights you up at your core?"



4. Once they have chosen their three interests, they will be redirected to a dashboard with careers matching their interests. To explore their full results, direct students to go to “Full Results” (upper right in your dashboard).



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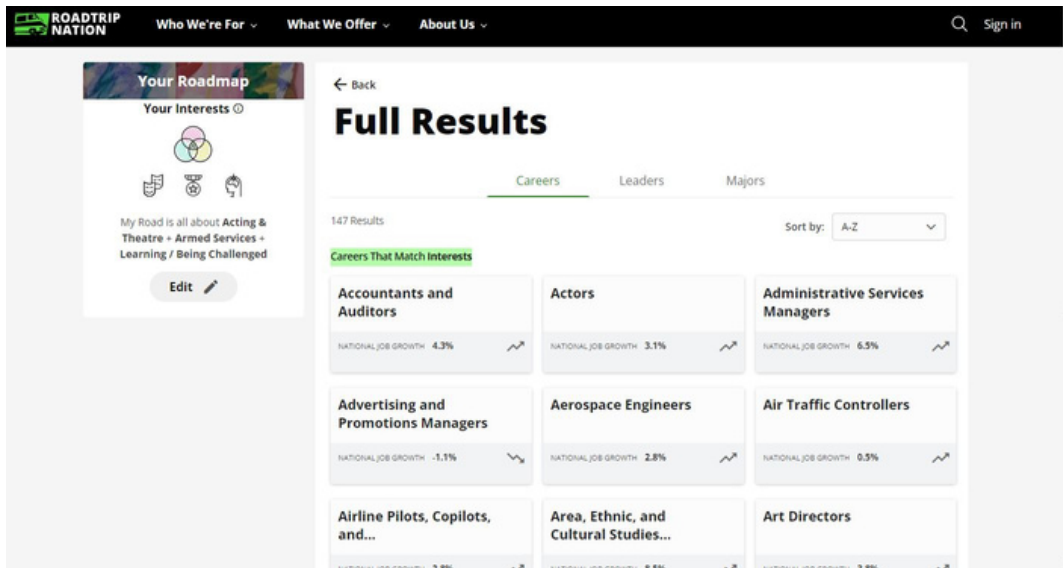


EXPLORE YOUR CAREER ROADMAP

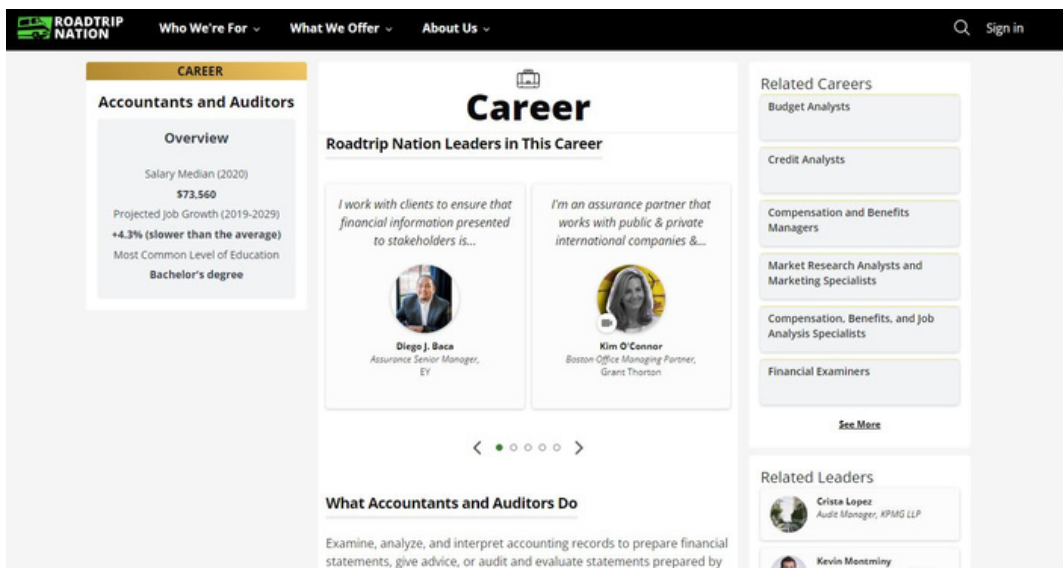
EDUCATOR NOTES

Instructions for Part 2: Explore: Continued

5. Explore the list of careers (click “See More” on different categories) and choose 3 careers to explore.



6. Students will click on each career and record the info on the worksheet.



7. Have the students record job titles and majors they may want to explore more.

8. Once they have explored the first combination, they can choose “edit” from their dashboard and select a new combination.

EXPLORE YOUR CAREER ROADMAP

EDUCATOR NOTES

Complimentary Materials

Pair this lesson with College and Career Knowledge chapter 1 to options for education and training after high school and college and career connection

- [Chapter 1: About College and Career](#)
- [Complete College and Career Knowledge Materials](#)

Other College Bound Resources:

Student College Bound FAQs

- [FAQs in English](#)
- [FAQs in Spanish](#)

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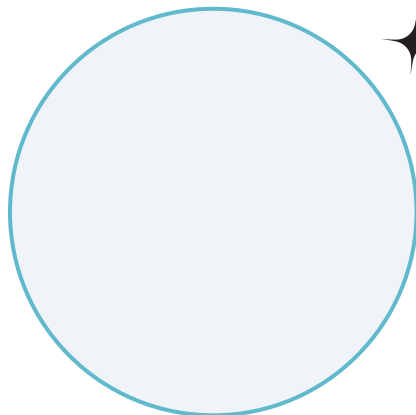
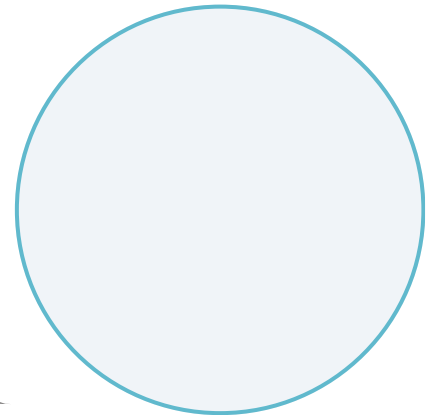
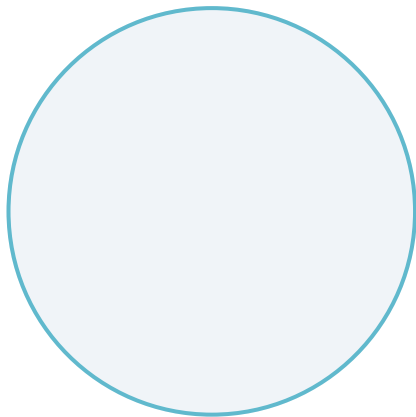
EXPLORE YOUR CAREER ROADMAP PART 1

Identify Your Core Interests

Think about the classes you enjoy, issues/causes you are passionate about, or a need you see in your community or society.

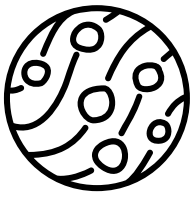
Using the list below, identify three subjects that interest you:

- acting/theatre
- art
- activism
- business
- design
- education
- engineering
- entrepreneurship
- environment/nature
- fashion
- film
- social media
- food
- government
- journalism
- law
- medicine
- music
- science
- sports
- technology
- travel
- writing



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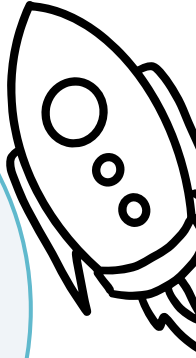


Identify Your Driving Force

Reflect on the following statements and utilize the graphic organizer to identify your driving forces.

As long as I'm _____,
I'll be happy.

My perfect day would include
_____.



Something I get excited to do
is _____.

When I get to choose what
to do, I choose _____.



**What aspects of these things bring you happiness?
Let's break it down using the table on the next page!**



Why do these things make me feel happy/fulfilled?

Dig deeper.

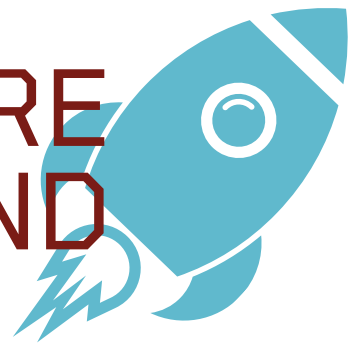
What about this makes me happy?

Here are some ideas the roadmap website uses: problem-solving, being creative, accomplishing a goal, sharing stories/communicating, learning/challenging myself, being physically active, helping people, working with others, building relationships, teaching/mentoring, upholding a cause I believe in, working independently, building things, etc.

Choose your top 3 final driving forces

Your driving forces + core interests =
potential career intersections

CREATE YOUR FUTURE WITH COLLEGE BOUND



EXPLORE YOUR CAREER ROADMAP PART 2

Explore your Roadmap!

Go to roadtripnation.com/roadmap

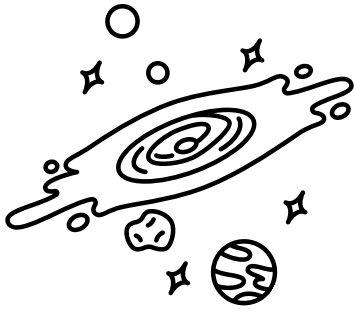


1. Try out a combination of 2 interests + 1 driving force (3rd interest) If there is nothing that exactly fits your driving interest (3rd interest), choose the option that best fits or is closest to it. Remember you will be doing this several times, so you can try other combinations.
2. Record the combinations you tried on the following page.
3. Scroll and read to explore the Dashboard.
4. Click on "See Full Results" to see a more comprehensive list of career titles.
5. On the Careers tab, scroll and look through the career list (some categories you can click "See More" at the bottom of the page).
6. From the Career list record 1-2 careers that stand out to you on the following page.
7. Explore at least 3 different career options that stood out to you.
8. Click on the 1st choice career and scroll to see details.
9. Record information in the Career Explorations worksheet provided.
10. At the bottom of each Career page see the "Getting Started" space to record some first steps ideas if available.

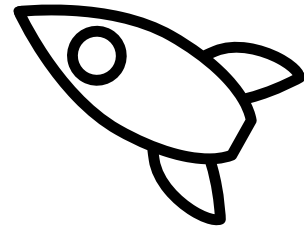


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Roadmaps



Core Interest:

Core Interest:

1 Driving Force (3rd Core Interest):

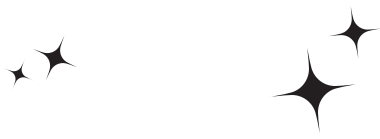
Careers that interest me:

Core Interest:

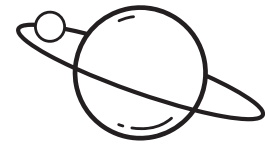
Core Interest:

1 Driving Force (3rd Core Interest):

Careers that interest me:



Career Exploration



Career Title

Education

Average Income

How do they spend their day and what are 2 main responsibilities:

First steps to exploring:

Career Title

Education

Average Income

How do they spend their day and what are 2 main responsibilities:

First steps to exploring:

Career Title

Education

Average Income

How do they spend their day and what are 2 main responsibilities:

First steps to exploring:

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roadtripnation.com/roadmap



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CREATE YOUR FUTURE WITH COLLEGE BOUND



FIND A GOOD FIT FOR YOU! FIT AND MATCH WORKSHEET

EDUCATOR NOTES

Goal

Students will consider what factors are important to them in an educational setting.

Instructions

1. Pass out the College Fit and Match Worksheet
2. Share why College Fit and Match is important! Some talking points can include:
 - a. Not all schools are the same! Each school has something unique to offer
 - b. Considering what you want and where you will best thrive will set you up for success
 - c. Share discussion questions
3. Instruct students to fill out the worksheet
4. Once students are finished filling out the worksheet, inform them to visit bigfuture.collegeboard.org/college-search to explore options that fit their desired traits in a post-secondary pathway

Discussion Questions

Utilize these discussion questions when talking to students about fit and match, or have students discuss amongst themselves and share out loud.

- What are important factors to you when deciding on a path after graduating high school?
- When looking at the different factors to consider when exploring schools, do some factors have more weight to you? Why?
- What opportunities are you considering exploring?

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COLLEGE FIT AND MATCH

EDUCATOR NOTES

Complimentary Materials

Pair this worksheet with the College and Career Knowledge chapters 1 and 5 on researching colleges and career options and training after high school.

- [Chapter 1: About College and Career](#)
- [Chapter 5: Researching Colleges and Career](#)
- [Complete College and Career Knowledge Materials](#)

Other College Bound Resources:

• Student College Bound FAQs

- [FAQs in English](#)
- [FAQs in Spanish](#)

[Order Free College Bound Materials](#)

[College Bound FAQs for Counselors and Staff](#)

[College Bound Portal Bulk Update tool FAQs for Staff](#)

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CREATE YOUR FUTURE WITH COLLEGE BOUND



FIND A GOOD FIT FOR YOU!

Fit and Match Worksheet

What is important to you in an educational setting?

Let's begin by considering the different aspects of higher education. As you are exploring different options, it's important that you research a post-secondary institution that aligns with you! This worksheet will help you think about what characteristics of a school are important to you.

Part 1: Post-Secondary Exploration

Visit bigfuture.collegeboard.org/college-search to start exploring what options are right for you. Fill out your responses on the worksheet below for sections you find important.



Location:

****Remember, as you are considering location, College Bound and other state financial aid can only be used at schools in Washington State. Please visit <https://wsac.wa.gov/sfa-institutions> to view the list of eligible institutions**

What is post-secondary education?

Post-secondary education is **any formal learning opportunity after high school.** This includes learning skills for a specific job or earning a degree.

United States- Which states in the U.S. are you interested in potentially going to school in?

<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>



Distance from Zip Codes- Are there any zip codes you would like to go to school near? How far are you willing to be from those zip codes?

Zip Codes (That I would like to go to school near)	Distance from Zip Codes (How far I am willing to travel from these zip codes)
<i>Example: 98404 (Tacoma)</i>	<i>Example: 30 miles</i>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>





Outside of the U.S.- Are there any countries outside of the U.S. that you are interested in going to school in?

Note: College Bound can only be used at the [eligible institutions in Washington state](#). If you want to study in another country, consider researching study abroad options!



Majors:

What majors are you interested in studying?



Types:

College Level: What type of degree is required for the career field you want to enter?

- 4-year: Bachelor's degree
- 2-year: Associate degree or certificates (Note: this option includes trade schools, apprenticeships, certificates and 2-year degree programs)

College Type: What type of college are you interested in exploring?

- Public
- Private

Special Mission: Are you looking to explore a school that serves any special populations?

- Historically Black Colleges and Universities
- Hispanic Serving Institutions
- Tribal Colleges and Universities
- All men
- All women
- LGBTQ Serving Institutions
- Asian American and Native American Pacific Islander



To learn about AANAPISI serving institutions, visit apiascholars.org/aanapisi-week-2021

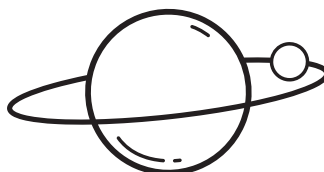
To learn about LGBTQ serving institutions, visit campusprideindex.org to learn and view rankings



Study Options:

Are there any programs you are interested in exploring?

- Distance learning
- Double major
- English as a Second Language
- Honors Program
- Weekend College





Campus Life:

Size: What is an ideal size campus you would consider attending?

- Less than 3,000 students
- 3,000 – 8,999 students
- 9,000 – 14,990 students
- More than 15,000 students

Setting: What setting do you want your school to be in?

- Urban
- Suburban
- Rural

Sports: Do you want your school to have any specific sport?

Activities: Are there activities you would want to participate in at your school? (This could include student groups, mentorship opportunities and more.)

Campus Services: What sort of services do you want your campus to provide?

This can include writing centers, math tutoring, and disability services.

Disability Support Services: Are there specific disability support services or accommodations you need when attending your program?

Housing: Where do you want to live?

- Are you interested in living on campus?
- Are you interested in off-campus housing options such as living at home, renting an apartment/house, or living in residential fraternities and sororities?



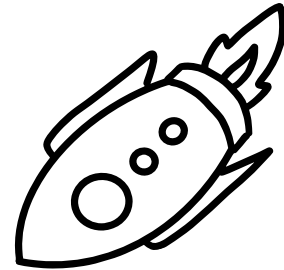
Are you eligible for College Bound?

Remember, College Bound can cover up to the cost of tuition at public school rates at over 65 institutions across the state of Washington: wsac.wa.gov/sfa-institutions
Keep these schools in mind as you explore.

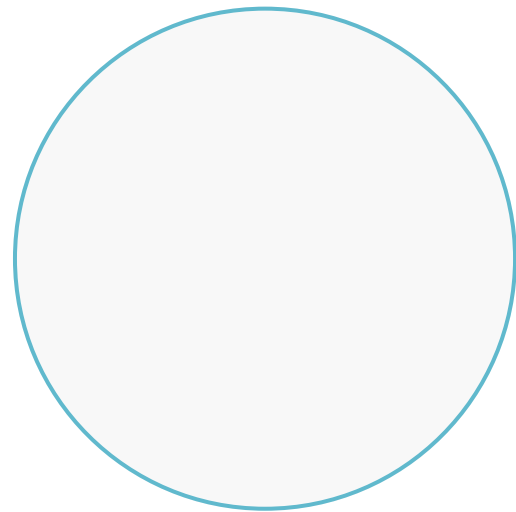
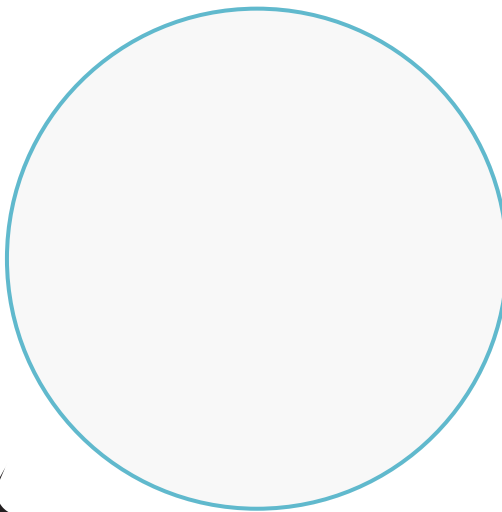
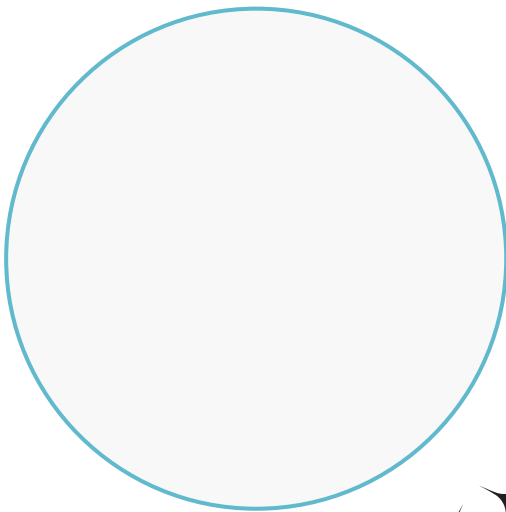
Part 2: A Good Fit

Using the research tool, were there any post-secondary institutions you are interested in exploring further?

List your top 3 below.



My Top 3 Schools to Explore



Part 3: Next Steps

- Explore each school's website
- Reach out to an admissions counselor to learn more about the school, and the requirements to apply
- Talk to current students, do an in-person or virtual tour and consider sitting in on a class as you explore

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bigfuture.collegeboard.org/college-search



apiascholars.org/aanapisiweek-2021



campusprideindex.org



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CREATE YOUR FUTURE WITH COLLEGE BOUND



GOAL SETTING EDUCATOR NOTES

Goal

Students will set a goal for the year and break down the goal into smaller steps

Instructions

1. Use discussion questions to have students think about why goal setting is important. Share what you have learned from setting goals.
2. Have students brainstorm what is a goal they have for this year. Encourage them to share with you or their peers that are in the classroom.
3. Pass out the goal-setting worksheet. If students are College Bound students, encourage them to consider incorporating the College Bound Pledge (shared in the worksheet) in their goals.
4. Have students fill out the goal-setting worksheet, reminding them to use the SMART goals framework to write their goals.

Discussion Questions

Utilize these discussion questions when talking to students about goal setting.

- When was the last time you set a goal? What did you learn from that experience?
- What is something you want to accomplish this year?
- What are ways to hold yourself accountable to the goals that you set?

Complimentary Materials

Pair this worksheet with the College and Career Knowledge chapter 2: Getting ready. This chapter focuses on graduation requirements, choosing classes, what activities to pursue, and more!

- [Chapter 2: Getting Ready](#)
- [Entire College and Career Knowledge Materials](#)

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GOAL SETTING

EDUCATOR NOTES

Complimentary Materials

Pair this worksheet with the College and Career Knowledge chapter 2 on getting ready for postsecondary pathways after high school

- [Chapter 2: Getting Ready](#)
- [Complete College and Career Knowledge Materials](#)

Other College Bound Resources:

·Student College Bound FAQs

- [FAQs in English](#)
- [FAQs in Spanish](#)

[Order Free College Bound Materials](#)

[College Bound FAQs for Counselors and Staff](#)

[College Bound Portal Bulk Update tool FAQs for Staff](#)

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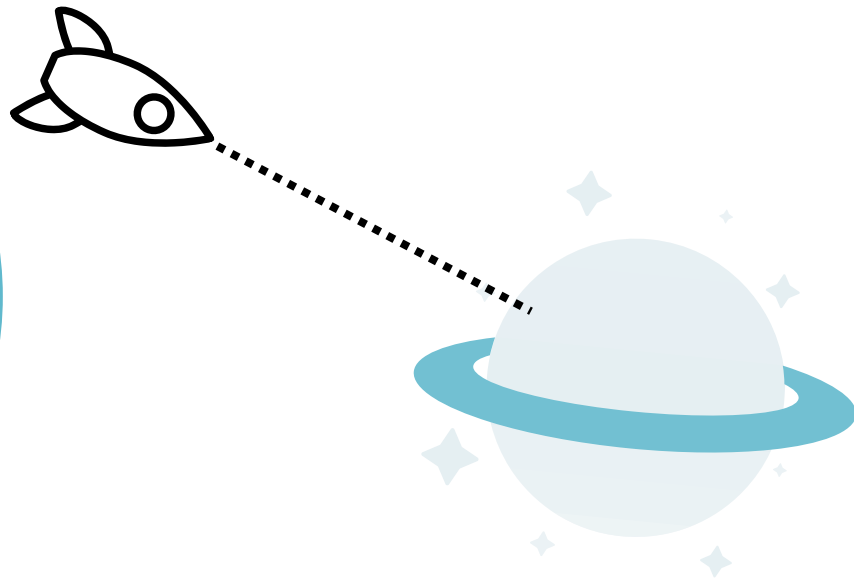


GOAL SETTING

High school is an exciting time to explore and learn more about yourself! You may find yourself wanting to set goals for a successful year, or to prepare for steps after high school! Setting big goals may seem daunting, but breaking down your ultimate goal into smaller steps may help you feel more prepared for the journey ahead.

Set Goals

Begin with writing a one-year goal. Ask yourself, what is something you want to accomplish by the end of this year? Then, think about your one week, one-month, and six-month goals as stepping stones for that one-year goal. When writing your goal, keep the SMART goal questions in mind.



SMART goal checklist:

Using the SMART framework is useful when goal setting to ensure that you are setting an effective goal. Use this checklist below to evaluate your goal.

Make revisions to your goals as needed.

- S** Is the goal specific? (detailed, not general or vague)
- M** Is the goal measurable? (includes some quantity or element that can be measured)
- A** Is the goal attainable? (ambitious, but reasonable)
- R** Is the goal realistic? (a person is willing and able to do the work involved with this goal)
- T** Is the goal time-phased? (establishes a time-frame for accomplishing this goal)

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Not sure where to start? Here are some ideas:



By your senior year,
have a specific grade
point average

Fill out the
FAFSA/WASFA by a
specific date during
your senior year

Apply to a specific
number of schools
during your senior
year of high school



TIP

College Bound Students – Keep the College Bound pledge in mind as you are making your goals to ensure you maintain eligibility for this opportunity!

What is the College Bound Pledge?

As a part of the College Bound sign-up process, students pledge to do the following:

- Graduate from a Washington state high school or homeschool program. Students must graduate with a cumulative 2.0 GPA if they plan to attend a four-year public or private college directly after high school. Beginning fall of 2023, there are no GPA requirements for students who plan to attend a community college or technical school (CTC). **Confirm with your school if your district requires a certain GPA to graduate.**
- Get accepted to and go to one of the over 65 participating colleges, universities, or programs within one year of graduating high school.
- Have no felony convictions.
- Complete a financial aid application form, the FAFSA (Free Application for Federal Student Aid) or the WASFA (Washington Application for State Financial Aid) beginning their senior year and meet income requirements.

Visit wsac.wa.gov/college-bound for more info!

SET YOUR GOALS

Instructions:

Using the worksheet below, write down a goal that you have for this year. Once you have your goal, break it down into smaller goals! This will help your annual goal feel more realistic. Where do you want to be with your goal in one week? In one month? In 6 months? Talk to someone about your goals!

My goal for this year is to...

Consider writing down your High School And Beyond Plan goal!

Ask your counselor if you do not know your High School and Beyond Plan goal.

S Specific
M Measureable
A Attainable
R Realistic
T Timebound

Now, let's break down your overarching goal into smaller steps!

In one week, my goal is to...

In one month, my goal is to...

In 6 months, my goal is to...

Think of your future education goals.

Brainstorm: **How can College Bound and other state and federal financial aid support your goals?**

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wsac.wa.gov/college-bound



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CREATE YOUR FUTURE WITH COLLEGE BOUND



DISCOVERING SCHOLARSHIPS

EDUCATOR NOTES

Goal

Students will consider factors when exploring scholarships and begin their scholarship search.

Instructions

1. Pass out the worksheet.
2. Have students visit www.scholarships.com or another scholarship search engine to research scholarships.
3. Encourage students to write down what makes them eligible and the scholarship requirements.

Discussion Questions

1. What are factors that you consider when applying for a scholarship?
2. What are helpful tips to keep in mind for the scholarship search process?

Complimentary Materials

Pair this worksheet with the College and Career Knowledge chapter 3 on paying for college to learn more about financial aid, and ways to finance college!

- [Chapter 3: Paying for College](#)
- [Complete College and Career Knowledge Materials](#)

Other College Bound Resources:

• Student College Bound FAQs

- [FAQs in English](#)
- [FAQs in Spanish](#)

[Order Free College Bound Materials](#)

[College Bound FAQs for Counselors and Staff](#)

[College Bound Portal Bulk Update tool FAQs for Staff](#)

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DISCOVERING SCHOLARSHIPS

EDUCATOR NOTES

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DISCOVERING SCHOLARSHIPS

Let's Talk About Scholarships Now!

Finding scholarships may feel daunting. To make the process much easier, it is important to know what to search for. Scholarships are financial supports that are awarded to a student and can be based on a variety of factors.



Is this scholarship a good fit for me?

If you have ever asked:

Consider if these unique considerations can help with your scholarship search.

Your hobbies, the organizations to which you belong, and your interests

The types of support you need

Your identity and your lived experiences

Schools that you are interested in may offer scholarships to prospective students

Documentation Needed for Scholarships

It is also important to know what documentation or materials may be required and how you can prepare for them. Check these requirements for the scholarship:

- Financial aid application completion
- Certain classes to be taken or certain programs to be chosen when you go forward in your education
- Letters of recommendation from mentors around you
- Drafting written essays required to apply for the scholarship
- Are there any other specific requirements you can prepare for?



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Check out these valuable scholarship resources for Washington state students:

[WashBoard Scholarship Search](#)

[College Success Foundation](#)

[Washington State Opportunity Scholarship](#)



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ACTIVITY: UNDERSTANDING A SCHOLARSHIP

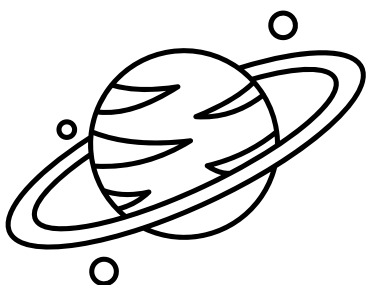
Check out www.scholarships.com and get answers to some important questions about a scholarship:



Scholarship Title:

What is required for this scholarship?

What makes you a good fit for this scholarship?



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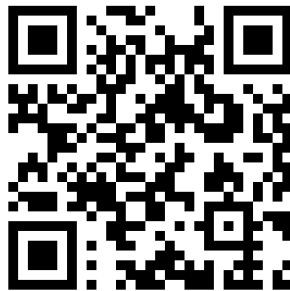
wsac.wa.gov/washboard



waopportunityscholarship.org/applicants/apply-for-a-scholarship/



scholarships.com



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