2015-2016 Governors’ Scholarship

ELIGIBILITY CHECKLIST

Foster Care Placement Requirements
You are eligible to apply for the 2015-2016 Washington State Governors’ Scholarship for Foster Youth if you answer yes to one of the questions below.

1. I have been found to be a dependent by a Washington State Court and am currently placed, or was placed until the age of 18, by an open dependency court order in one of the following living situations:
   - Foster care
     - family foster care, with non-relative adults.
     - Kinship care, with relatives.
     - Residential/group care.
   - Dependency guardianship (with either relatives or non-relatives).
   - Guardianship (with either relatives or non-relatives)
     (If under 18, applicants must have a current dependency court order for their placement, or if over 18, applicants must have lived in court-ordered foster care, dependency guardianship, or guardianship until emancipation).

2. OR, I am currently, or was until age 18, in federally recognized care. I have been classified by the United States government as an unaccompanied minor refugee, I am a legal permanent resident, and I am in legal care, (or was in care until emancipation), of a private nonprofit agency in Washington State.

3. OR, I am currently, or was until age 18, under a dependency tribal court order that placed me outside of my home.

I meet one of the three foster care requirements listed above.

   Yes

If you answered yes to the question above, please select the option that best fits your current placement status. Please note: you must currently, or were until age 18, be in one of the placements listed below to be eligible for the scholarship.

   Court Ordered Foster Care, Guardianship, or Dependency Guardianship

How many years have you been in your current placement?

   3 years

Academic and Residence Eligibility Requirements
In addition to meeting the foster care requirements above, you must be able to answer yes to each of the questions below in order to be eligible for the Governors’ Scholarship.

I am a senior at a Washington state high school and will graduate with a high school diploma (not a GED) in spring 2015.

   Yes

I have a cumulative high school grade point average (GPA) of 2.0 or above, through fall term 2014.

   Yes

I will have resided in Washington state for three academic years prior to enrolling in college.

   Yes

I plan to enroll in college full time and complete a program of study at an eligible Washington state college/university.

   Yes

I meet all the eligibility criteria listed above.

   Yes
### Personal Data

<table>
<thead>
<tr>
<th>Title</th>
<th>Mr.</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Name</td>
<td>John</td>
</tr>
<tr>
<td>Middle Name</td>
<td>Alex</td>
</tr>
<tr>
<td>Last Name</td>
<td>Smith</td>
</tr>
<tr>
<td>Gender</td>
<td>Male</td>
</tr>
<tr>
<td>Mailing Address</td>
<td>1605 NW Sammamish Rd</td>
</tr>
<tr>
<td>City</td>
<td>Issaquah</td>
</tr>
<tr>
<td>State</td>
<td>WA</td>
</tr>
<tr>
<td>ZIP Code</td>
<td>98027</td>
</tr>
<tr>
<td>Preferred Phone Number</td>
<td>425-416-2000</td>
</tr>
<tr>
<td>Type of Phone Number</td>
<td>Home Phone</td>
</tr>
<tr>
<td>Secondary Phone</td>
<td>425-416-2001</td>
</tr>
<tr>
<td>Type of Phone Number</td>
<td>Cell Phone</td>
</tr>
<tr>
<td>Email</td>
<td><a href="mailto:jsmith@sampleemail.com">jsmith@sampleemail.com</a></td>
</tr>
<tr>
<td>Date of Birth (Month / Day / Year)</td>
<td>10/10/2001</td>
</tr>
<tr>
<td>Age</td>
<td>18</td>
</tr>
<tr>
<td>Country of Birth</td>
<td>United States</td>
</tr>
<tr>
<td>Are you a U.S. Citizen?</td>
<td>Yes</td>
</tr>
<tr>
<td>Social Security Number</td>
<td>555-55-5555</td>
</tr>
</tbody>
</table>

*Note: The email address provided must be a valid address that you check regularly. If it changes notify the College Success Foundation (CSF) promptly. Please make sure CSF is an approved sender.*

### ADULT CONTACT INFORMATION

**Social Worker Information**

Please enter your social worker's information. If you have emancipated from foster care, please list your most recent social worker prior to emancipating. If you are unsure who your current social worker is, you can call DSHS at 1.877.433.8388.

<table>
<thead>
<tr>
<th>Title</th>
<th>Ms.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social Worker First Name</td>
<td>Ann</td>
</tr>
<tr>
<td>Social Worker Last Name</td>
<td>Johnson</td>
</tr>
<tr>
<td>Social Worker Phone</td>
<td>333-333-3333</td>
</tr>
<tr>
<td>Social Worker Email</td>
<td><a href="mailto:annjohnson@sampleemail.com">annjohnson@sampleemail.com</a></td>
</tr>
</tbody>
</table>

**Contact information for an adult who stays in contact with you**

<table>
<thead>
<tr>
<th>Relationship to You</th>
<th>Uncle</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title</td>
<td>Mr.</td>
</tr>
<tr>
<td>First Name</td>
<td>Frank</td>
</tr>
<tr>
<td>Last Name</td>
<td>Jones</td>
</tr>
<tr>
<td>Gender</td>
<td>Male</td>
</tr>
<tr>
<td>Do you Reside With This Adult Contact?</td>
<td>Yes/No</td>
</tr>
<tr>
<td>Adult Contact Preferred Phone Number</td>
<td>333-333-3333</td>
</tr>
<tr>
<td>Type of Phone Number</td>
<td>Cell Phone</td>
</tr>
<tr>
<td>Adult Contact Secondary Phone Number</td>
<td>333-333-3334</td>
</tr>
<tr>
<td>Type of Phone Number</td>
<td>Home Phone</td>
</tr>
<tr>
<td>Adult Contact Email</td>
<td><a href="mailto:annjohnson@sampleemail.com">annjohnson@sampleemail.com</a></td>
</tr>
</tbody>
</table>
RACE/ETHNICITY

NOTE: The following questions adhere to the U.S. Department of Education standards for gathering information about a student’s race and ethnicity and use the following guidelines:

- American Indian or Alaska Native (a person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment).
- Asian (a person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam).
- Black or African American (a person having origins in any of the black racial groups of Africa)
- Native Hawaiian or Other Pacific Islander (a person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands).
- White (a person having origins in any of the original peoples of Europe, the Middle East, or North Africa).

Are you of Hispanic/Latino descent (a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture/origin, regardless of race)?

Yes/No

Additionally, what race(s) do you consider yourself? Regardless of your answer to the previous question, please mark the following box(es) to indicate what you consider yourself to be.

- American Indian or Alaska Native
- Asian
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White

ACADEMIC HISTORY

Academic Preparation

Current high school: Alger High School
Current grade: 12th Grade
Cumulative grade point average: 3.00
Expected high school graduation date: 06/01/2015

Have you attended any other high schools for grades 9 - 12?: Yes/No

High school attended
List the name of each high school and the dates attended:

1. High school: Coupeville High School
   Estimated date enrolled from: 09/01/2012
   Estimated date enrolled to: 06/30/2014

Please list your first-choice college and academic areas of interest:

College name: Everett Community College
Anticipated field of study: Behavioral Sciences
Intended major: Psychology
Please identify the final college degree/certificate you expect to receive: Bachelor’s Degree

ACTIVITIES

Extracurricular, Internship, Personal, and Volunteer Activities
List your top three extracurricular, religious, community, family activities and hobbies in the order of their interest to you. Include specific events and/or major accomplishments such as musical instruments played, varsity letters earned, etc. You may include internships and activities completed during the summer.

1. Activity name: Animal Shelter Volunteer
   Positions held, honors won, or letters earned: Shelter Assistant
Dates of activity
From: 09/15/2011
To: 06/30/2014
Total hours spent on this activity for the timeframe listed above: 362

Paid Work Experience/Student Income Information
List the top two jobs (including summer employment) you have held during the past three years.

1. Specific job and nature of work: Soccer Referee
   Employer: Coupeville Parks and Rec
   Date of employment
   From: 07/16/2012
   To: 12/15/2014
   Approximate number of hours spent per week: 12

Honors and Awards
Briefly describe any academic distinctions or other awards you have received during high school or college.

Voted team captain of baseball team
President of the Associate Student Body
Co-editor of Coupeville high school yearbook

RECOMMENDATION

Personal Recommendation
Instructions: For the personal recommendation, you should choose an adult who has insight into your personal character. A good option may be a counselor, social worker, coach, pastor, employer or teacher who knows you particularly well. Relatives, foster parents or foster family members, boy/girlfriends or peers should not complete the personal recommendation. Please make sure the person you select as your personal recommender feels comfortable giving you a positive recommendation.

Directions:
Step one: Enter the first name and last name of your recommender:
First name: Rod
Last name: Merrell

Step two: Download the recommendation form by clicking the link below. Print the form and give it to your recommender and ask that he/she to submit it directly to College Success Foundation by March 9, 2015.

Please let your recommender know that recommendations must be postmarked by March 9 for your application to be considered complete. You may want to check in with your recommender again before March 9 to make sure they will be able to submit it in time.

Note: Postmarked by March 9 means date-stamped by the post office on or before March 9. If you wait until the day of March 9 to mail it, you may need to deliver it to the post office during business hours to make sure it is date stamped by the ninth.

SHORT ANSWER QUESTIONS

Short Answer Introduction
Minimum of 150 and a maximum of 300 words are required for each short answer question before the application can be submitted. We strongly recommend that you do the following:

• Read all the questions first.
• Outline your response to each question before you begin writing.
• Use different examples in different essays to build the most complete picture of yourself as a unique student applicant.
• Write drafts of your essays.
• Share draft with a teacher or relative.

Short Answer Question 1
What are your educational and career goals? What specific steps have you already taken on the path to reaching them?
Short Answer Question 2
Describe a strength that will help you achieve your educational/career goals and provide examples that demonstrate how you have continued to develop this strength. Discuss a weakness that may prevent you from achieving your educational/career goals and the steps you have taken to address that weakness.

Short Answer Question 3
When confronted with a need for support and advice, what living person do you turn to for guidance? Describe a recent difficult situation when that person helped you. If he or she did not have the knowledge to help you, what would you do next?

Short Answer Question 4
Explain how you contribute to the well-being of your family, school, workplace, community, or place of worship. What have you gained and/or learned from that experience?

Short Answer Question 5
Describe a time when you faced a personal challenge and share in detail how you worked through the situation. What if anything did you learn from this experience and how has it influenced your day-to-day actions and/or goals for the future?

APPLICATION CHECKLIST

Application Document Requirements
1. Transcript
You must submit a current official transcript, showing all of your classes through fall quarter/semester 2014. You may need to request an official transcript from your high school a couple of weeks in advance, so be sure to plan ahead.

I will mail my official high school transcript to the College Success Foundation by March 9, 2015.
□ Yes

2. Copy of your Dependency Court Order
You must submit a copy of the official court document reflecting your current placement. If you don't have a copy, your social worker may be able to provide it.
- If you are currently in foster care, please submit the court document from your most recent review hearing.*
- If you are currently placed in a guardianship or a dependency guardianship, please submit the original placement court order.*
- If you are placed in Federal or Tribal care, please submit the court order for your current placement.
- If you are over 18, please submit the court order showing your emancipation.

*Please note only official court documents will be accepted. “Dependent/Ward of the Court” Verification Letter from DSHS will not be sufficient.

Yes, I will mail a copy of my Dependency Court Order by March 9, 2015.
□ Yes
Please mail your transcript and court documents to:

College Success Foundation
Governors’ Scholarship for Foster Youth
1605 NW Sammamish Road, Suite 200
Issaquah, WA 98027

3. Personal Recommendation
You have emailed or delivered the Personal Recommendation Form to your recommender and he/she understands that it must be postmarked by March 9, 2015.

I have either emailed or delivered the Personal Recommendation Form to my recommender.
□ Yes

All documents must be postmarked by March 9, 2015 for your application to be considered complete.

Note: Postmarked means that the envelope must be delivered to the post office before it closes for the day, or placed in a mailbox before the last pickup of the day.
Pledge of Authenticity, Agreement and Consent

By my signature on this form I pledge that:

- The statements made and circumstances represented throughout this entire application are truthful to the best of my knowledge.
- The essays accompanying this form are substantively my own work, although they may have been reviewed by parents, teachers or other advocates.

By my signature below I understand and agree that:

- The information submitted in this application will be reviewed by College Success Foundation (CSF) staff and outside consultants for the purposes of selection.
- Prior to candidate selection, CSF staff may be in contact with school officials to confirm that the applicant’s school attendance and conduct have been at the high level expected by the program. This information may be taken into consideration in the selection process.
- One of the outcomes of the program is to increase knowledge regarding higher education opportunity through research, and the applicant may be contacted by outside consultants in the future and asked to participate in research surveys whether or not they are selected for the scholarship.
- If at any time information provided in this application is found to be false or inaccurate, it is sufficient cause for rejection or dismissal from the program.
- In order to determine an appropriate award amount and/or to determine my continuing eligibility for an award, CSF may need to discuss my application and the information in my application with other organizations, including the Department of Social and Health Services, the Washington Student Achievement Council, and Independent Living Programs, as well as with the admissions, financial aid and student service offices at any college, university or vocational or technical program which I attend or to which I may be applying for admission. I agree to this exchange of information about me.

By my signature below I consent to:

- The use of any and all information from this application in connection with CSF research activities. The applicant’s individual transcript and financial information will not be made available to the public through CSF research activities in a form that would allow the applicant to be identified, although research results may be made available to the public in an aggregated form, such as an average or a total for a group of students.
- Give permission to the Department of Social and Health Services to provide verification of my foster care status and placement.

I, the undersigned student, irrevocably give CSF the right to (1) share information about me (including my name, my college admission or enrollment status, my financial aid status, my academic progress including my cumulative grade point average, my academic major and areas of interest, and other personal and family background information I provide to CSF or any educational institution I currently attend) and (2) use my name, picture, or likeness (the “Likeness Materials”) for any program or CSF purpose.

Further, I authorize my educational institution to release my academic, and any other pertinent educational information to CSF.

I waive (1) any rights I may have in connection with use of my information or the Likeness Materials, including any right to own, inspect or approve the form, media or manner of use and (2) any liability resulting from the use of my information or the Likeness Materials. If I am selected as Scholarship recipient, I will, upon CSF’s request, sign additional releases in form and substance acceptable to CSF.

Applicant Agrees: Yes
Applicant First Name: John
Applicant Last Name: Smith
Month: January
Day: 16
Year: 2015