



THE
Scholarship
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Key References, Reputable Information, and Resources

HISTORY & BACKGROUND

DACA History | <https://libguides.law.asu.edu/DACA/history>

Sandra Day O’Conner College of Law, Arizona State University | Continually Updated

A guide designed to provide general information and links to resources about DACA – Deferred Action for Childhood Arrivals maintained by reference librarians at the ASU College of Law

Public Education for Immigrant Students: Understanding Plyler v. Doe

American Immigration Council | October 24, 2016

“In June 1982, the Supreme Court issued Plyler v. Doe, a landmark decision holding that states cannot constitutionally deny students a free public education on account of their immigration status. By a 5-4 vote, the Court found that any resources which might be saved from excluding undocumented children from public schools were far outweighed by the harms imposed on society at large from denying them an education.”

<https://www.americanimmigrationcouncil.org/research/plyler-v-doe-public-education-immigrant-students>

Article: Nicole Prchal, Trinh Q. Truong. “The Demographic and Economic Impact of DACA Recipients: Fall 2021 Edition”

The Center for American Progress | November 24, 2021

“Nearly 600,000 DACA recipients live across the United States, raise 300,000 U.S.-citizen children, and pay \$9.4 billion in taxes each year.”

<https://www.americanprogress.org/article/the-demographic-and-economic-impacts-of-daca-recipients-fall-2021-edition/>

Article: Phillip Connor. “The Post-DACA Generation Is Here”

FWD.us | May 25, 2022

“Most of this year’s 100,000 undocumented high school graduates are currently ineligible for the policy. Under current rules and court action, DACA is unavailable to most undocumented high school graduates. Absent Congress’ passing immigration reform for Dreamers, most undocumented graduates cannot legally enter the workforce, even if the DACA policy were open for new applicants. Without more states passing tuition equity legislation, many undocumented graduates also cannot access affordable higher education.”

<https://www.fwd.us/news/undocumented-high-school-graduates/>

Article: Cindy Carcamo, Andrea Castillo, Jeong Park. “No deportation protection. No work permit. On DACA’s 10th anniversary, thousands left behind”

Los Angeles Times | June 15, 2022

“In the last decade, the gap between those who benefited from DACA and those who haven’t has continued to widen. Many high schools and colleges have established student services and trained staff in how to help students with DACA, but most students without legal status don’t qualify.”

<https://www.latimes.com/california/story/2022-06-15/on-dacas-10th-anniversary-these-immigrant-youth-are-graduating-high-school-with-no-immigration-relief>

NATIONAL ORGANIZATIONS

FWD.us | <https://www.fwd.us>

“FWD.us is a bipartisan political organization that believes America’s families, communities, and economy thrive when more individuals are able to achieve their full potential.”

Immigrants Rising: Glossary of Common Legal Terms

<https://immigrantsrising.org/resource/glossary-of-common-legal-terms/#undocumented>

Immigrant Legal Resource Center | <https://www.ilrc.org>

“The mission of the Immigrant Legal Resource Center (ILRC) is to work with and educate immigrants, community organizations, and the legal sector to continue to build a democratic society that values diversity and the rights of all people.”

Informed Immigrant | <https://www.informedimmigrant.com>

“Our name, Informed Immigrant, directly evokes our deep hope and ambitious mission of providing all undocumented immigrants with the knowledge and resources they need to feel prepared in our unpredictable political and enforcement environment.”

Migration Policy Institute: Deferred Action for Childhood Arrivals (DACA) Data Tools

<https://www.migrationpolicy.org/programs/data-hub/deferred-action-childhood-arrivals-daca-profiles>

“The nonpartisan Migration Policy Institute seeks to improve immigration and integration policies through authoritative research and analysis, opportunities for learning and dialogue, and the development of new ideas to address complex policy questions.”

U.S. Citizenship and Immigration Services (USCIS): Consideration of Deferred Action for Childhood Arrivals (DACA)

<https://www.uscis.gov/DACA>

SOCIAL MEDIA & ACADEMIC RESOURCES

Many of the following organizations have active social media accounts in addition to their websites. The easiest way to stay up to date on information that is constantly shifting is to follow these organizations on platforms you already use every day.

TheDream.us (Online, Instagram, Facebook, Twitter) | <https://thedream.us>

“The Opportunity Scholarship Award will cover [recipients’] tuition, fees, and on-campus housing and meals at one of our Partner Colleges up to a maximum of \$80,000 for a bachelor’s degree. The Award is renewable each year – [recipients] simply have to meet the continuing eligibility criteria – including continuous full-time enrollment.”

Golden Door Scholars (Online, Instagram, Facebook, Twitter) | <https://www.goldendoorscholars.org>

“DACA, TPS, and undocumented students are ineligible for federal financial aid and in-state tuition in most states. Many scholarships also require citizenship. This prevents tens of thousands of qualified students from accessing higher education. Golden Door Scholars eliminates this barrier by providing large college scholarships for undocumented students. We invest in undergraduate education and career access for high-performing students.”

Higher Ed Immigration Portal

“The Portal provides higher education leaders, policymakers, students, and other stakeholders with the information and tools they need to inform immigration policies that expand access to higher education, degree completion, and post-graduate career success.”

<https://www.higheredimmigrationportal.org/about/partners-contributors>

Illinois Association for College Admission Counseling (IACAC) | <https://www.iacac.org/about/>

“The Illinois Association for College Admission Counseling is an organization of counseling professionals dedicated to serving students as they explore options and make choices about pursuing postsecondary education. IACAC members are counselors, admission or financial aid officers, active retirees, or students who are concerned about the future of education in the State of Illinois and in the nation. IACAC is committed to maintaining high standards which foster ethical and social responsibility among those involved in the transition process.”

Immigrants Rising (National) | <https://immigrantsrising.org>

“Founded in 2006, Immigrants Rising transforms individuals and fuels broader changes. With resources and support, undocumented people are able to get an education, pursue careers, and build a brighter future for themselves and their community.”

My Undocumented Life (National) | <https://mydocumentedlife.org>

“My Undocumented Life provides up-to-date information and resources to undocumented students, their families, and allies (including educators, counselors, and administrators). We post scholarship opportunities that are open to undocumented students, strategies for navigating the educational system while undocumented, information on how to apply for DACA, key upcoming immigration-related events, news on immigration policies, and much more. Most importantly, we want to provide a *sense of community* to our diverse group of readers.”

Scholarships A-Z (National) | <https://scholarshipsaz.org>

“Since launching its website (www.scholarshipsaz.org) on September 29, 2009, Scholarships A-Z has provided resources to undocumented students nationally.”

The Scholarship Foundation of St. Louis (Missouri) | <https://sfstl.org>

“The Scholarship Foundation of St. Louis, a nonprofit organization founded in 1920, is based upon the conviction that an educated society is essential to a healthy democracy. The Scholarship Foundation provides access to postsecondary education to members of our community who otherwise would not have the financial means to fulfill their educational goals.” <https://sfstl.org/know-us-exhibit-available-online/>

UndocuBlack (National) | <https://undocublack.org>

“The UndocuBlack Network (UBN) is a multigenerational network of currently and formerly undocumented Black people that fosters community, facilitates access to resources, and contributes to transforming the realities of our people, so we are thriving and living our fullest lives.”

Undocu Mental Health (National) | <https://www.undocumentalhealth.com/mentalhealthresources.html>

“[Founder,] Mayra Veronica Barragan-O’Brien is a first generation, undocumented Latina, and her pronouns are she/hers/ella. She graduated from California State University, San Bernardino (CSUSB) with a Masters of Science in Clinical/Counseling Psychology. She is an Associate Marriage and Family Therapist (AMFT) that works in the K-12 school system. Her goal is to continue to work closely with immigrant and underrepresented communities as a mental health advocate.”

United We Dream (National) | <https://unitedwedream.org>

“United We Dream is the largest immigrant youth-led community in the country. We create welcoming spaces for young people – regardless of immigration status – to support, engage, and empower them to make their voice heard and win!”